

17SPR01 & 17SPR12 Introducing Aistear to Infant Teachers

Aistear is a curriculum framework from the NCCA aimed at children from 0-6 years.

This series of workshops will introduce teachers to Aistear through the following topics:

An Introduction to Aistear

- Introduce you to *Aistear* and look at how some of the key ideas in Aistear can be used with the Primary School Curriculum.
- Describe and show how play can be used to support children's learning in infant classrooms and give guidelines on using the Aistear approach during the hour of child-led play/and using playful activities throughout the day.

Planning & Organising for Play and Playful Activities

Explore what *Aistear* says about play including different types of play and introduce the idea of an hour of child-led play each day in single-grade and multi-grade classrooms. It will also offer practical ideas for creating a playful classroom and for planning space, resources and time.

Language & Literacy through Play & Playful Activities

- Supporting children's language and literacy through child-led and playful activities.
- Identifying ways to assess children's language and literacy through play.
- Exploring how a play methodology can be used with the new Primary Language Curriculum.
- Looking at practical ideas for working with parents to support their children's language and literacy.

Maths Through Play & Playful Activities:

Explore in a practical, hands-on way how to use play to support maths learning and development. It will focus on the following areas:

- Supporting children's mathematical learning through child-led and playful activities.
- Identifying ways to assess children's mathematics through play.
- Looking at practical ideas for working with parents to support their children's learning in mathematics.

Two Aistear courses being facilitated as follows:

Course Code: 17SPR01

Facilitator: Sinéad Guinan

Dates: Tuesdays: 14th, 28th, February 7th & 14th March

Time: 4.30pm – 6.30pm

Venue: Dublin West Education Centre

17SPR04 Self Assessment & Learning Folders (SALF) in the Primary Classroom

A two hour introductory course provides a complete framework for self-assessment in the classroom:

Identifying what a Self Assessment and Learning Folder looks like at Junior, Middle and Senior Class levels in the Primary school:

Using the continuum of assessment to develop Assessment for Learning practices in the classroom:

Building Self Assessment and Learning Folders with each child at all class levels using practical strategies and methodologies:

Developing a classroom culture that supports self assessment practices:

Self Assessment and Learning Folders and the home – increasing the flow of information between the home and school:

Teachers are encouraged to bring a copy of the NCCA assessment Guidelines.

Facilitator: Marian Henry

Dates: Monday: 13th February
Time: 4.30pm – 6.30pm
Venue: Dublin West Education Centre

17SPR05 Resolving Issues at the Classroom Door: Understanding and Managing Conflict in the Parent/Teacher Relationship

Most Parent-Teacher relationships are positive and constructive. However in a minority of situations the relationship is conflictual.

Part A of this workshop provides a discussion forum for teachers on the nature of the parent-teacher relationship from their own experience focussing on:

- The positive and negative impacts of conflict on teachers.
- Why conflict in this relationship can have a negative impact on teachers.
- Understanding the reasons why some parents challenge teachers.

Part B provides practical support and guidance to teachers in the following areas:

- Managing conflict in the parent-teacher relationship.
- Building resilience in the workplace.
- Communication skill building.

Facilitator: Adrienne Darby
Date: Tuesday 7th March
Time: 4.30pm – 6.30pm

17SPR06 Guided Reading COURSE FULL

During a guided reading session, a teacher works with a group of children who are at a very similar reading level, by teaching and supporting them with specific reading skills and strategies as they read and respond to an appropriately levelled text.

This practical, teacher-friendly course will cover how to prepare for guided reading at whole-school level, along with how to make guided reading work in your classroom.

Advice on assessment, classroom management and resources will also be provided

Facilitator: Michelle McInerney
Dates: Thursdays: 27th April, 11th & 18th May
Time: 4.30 - 6.00pm
Venue: Dublin West Education Centre

16AUT08 Course for Newly Appointed Learning Support Teachers

This six- week course will look at the following topics:

- Introduction: legislation, classification of role.
- Maths: resources/methodologies/strategies.
- English: resources/methodologies /resources.
- Assessment: screening, standardised/diagnostic.
- Team teaching: outline/definition/programmes of work/planning.
- IPLPs: formation of Individual and group IPLPs.

Facilitator: Ann Goggins & Marcella O’Sullivan
Dates: Thursdays: 9th, 16th February, 2nd, 9th, 23rd & 30th March
Time: 7.00pm – 9.00pm Venue: Dublin West Education Centre

16AUT09 Philosophy in the Primary Classroom

Dublin West Education Centre will schedule two workshops which will enable teachers to facilitate philosophical enquiry in the primary classroom.

When we work through classical thought experiments in a format suitable for children, we can develop higher order thinking skills, critical thinking and also develop children's abilities to express their opinions and respond to others.

Over two sessions we will look at:

- ✓ The benefits of doing philosophical enquiry with children
- ✓ The role of the teacher in facilitating philosophical enquiry
- ✓ Resources for use in the classroom

The sessions will be practical and will involve engaging with the discussion in the same format as in the classroom. In this way, teachers will experience the philosophical discussion. They will also have the opportunity to facilitate discussion and develop these skills for use in the classroom.

Facilitator: Marian Henry
Dates: Mondays: 6th & 13th March
Time: 4.30pm – 6.30pm
Venue: Dublin West Education Centre

17SPR13 Literacy, Numeracy and SESE through Visual Arts

The Arts in Education Charter recognises the important role arts play in the education system. This three-week course is designed to encourage exploration, experimentation and build more confidence in integrating visual arts into other subject areas. The hands-on workshops will provide creative ideas and techniques in printmaking, ceramics and 3D construction with a wide variety of materials.

Facilitator: Gabi McGrath
Dates: Thursdays: 23rd, 30th March & 6th April
Time: 4.30pm – 6.30pm **Venue:** Dublin West Education Centre

17SPR14 You Can Do It Education **COURSE FULL**

You Can Do It Education (YCDIE) is the most widely used social, emotional and behaviour programme in the world.

- **Supports:** Its main purpose is to **support** communities, schools and homes to **optimise the social, emotional and academic** development of young people.
- **Identifies:** Its unique contribution is in **identifying the social and emotional capabilities young people need in order to be successful** in school, experience well-being and form positive relationships **in order to live happy lives (five key foundations)**.
- **A positive approach:** YCDI's focus is on **building** social, emotional, and motivational capacity of young people rather than focussing on their problems and deficits.
- **Explicitly teaches:** It **encourages prevention, promotion and intervention efforts ("at risk" students)** at school, home and in the community.

Facilitator: Alison Lynch
Date: Tuesday 14th March

Time: 4.30pm to 6.30pm
Venue: Dublin West Education Centre

17SPR15 Cardiac First Responder (Community Level) Course

About the Course: A Cardiac First Responder is a person trained in the following areas: Cardio-Pulmonary Resuscitation (C.P.R.), using an Automated External Defibrillator (A.E.D.), the Safe Airway / Recovery Position, Foreign Body Airway Obstruction (F.B.A.O.) / Choking, Cardiovascular Diseases (Heart Attack and Stroke), contacting the Emergency Medical Services (E.M.S.), handing over to the Emergency Medical Services (E.M.S.) and Post-Traumatic Stress Disorder (P.T.S.D.)

Cardiac First Responders can use the skills they learn on this course to respond to adults, children and infants who have suddenly collapsed due to respiratory, cardiac or cardiovascular emergencies. Cardiac First Responders play a vital role in keeping a person alive until they can receive expert clinical care.

Certification: Successful participants will receive a "Cardiac First Responder (Community Level)" certificate and card issued by the Pre-Hospital Emergency Care Council (P.H.E.C.C.) and Irish Water Safety (I.W.S.)

Participants will also receive a manual, pocket mask, face shield, red card and report form

To secure your places on this programme please return the enclosed form together with a cheque, postal order or bank draft for the course fee (€40) made payable to the Dublin West Education Centre to: Friends for Life, Dublin West Education Centre, Old Blessington Road, Tallaght, Dublin 24

Facilitator: Matthew Campbell
Date: Saturday 11th March
Time: 10.00 am – 2.30 pm (lunch will be provided)
Venue: Dublin West Education Centre
Fee: €40

17SPR16 Teaching Chess in Primary Schools

Ever thought about introducing CHESS to your students? This course on teaching chess in primary schools is aimed at both teachers who know how to play chess and those who do not. The course will teach all participants how to play chess and the best methods of teaching primary school children the rules using a fun, games-based approach.

Soft-copy resources will be provided to participants which can be used by teachers to teach chess in the classroom or as part of an after-schools chess club.

Recent research in a number of countries has shown that regular chess practice results in increased scores in literacy and numeracy.

Facilitator: Liam Murray
Dates: Tuesdays: 21st, 28th March & 4th April
Time: 4.30pm to 6.30pm
Venue: Dublin West Education Centre

17SPRME02 Maths Eyes Workshop

Maths can often be seen as a boring / difficult subject, taught in school. However if we have "Maths Eyes" we see Maths all around us, in everyday things and places. The Maths Eyes programme, developed by Terry Maguire, IT Tallaght, is all about having a fresh look at how we approach Maths, how we can make Maths more FUN for children.

It is hoped that, following the workshop, schools will engage in:

- Maths Eyes Exhibitions
- Maths Eyes Fun Competitions
- Interaction with local communities' e.g., Library, local parks etc
- Maths Trails – using cameras etc
- Parental/ pupil support in developing own resources

If you would like to find out more before attending this workshop please visit

www.haveyogotmatheyes.com (All resources can be downloaded, free of charge, from this site).

Facilitator: Tom McGann
Dates: Wednesday: 22nd March
Time: 4.30pm – 6.30pm
Venue: Dublin West Education Centre
